

## TBERC - Teacher Board Education Resources Committee

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To: All Teachers <allteachers@sd20.bc.ca>

Cc: Judy Philipzyk <jphilipzyk@sd20.bc.ca>; Renie Evdokimoff <revdokimoff@sd20.bc.ca>; Fred Nock <fnock@sd20.bc.ca>; Teresa Berdusco <tberdusco@sd20.bc.ca>; Andy Davidoff - Local 20 President <lp20@bctf.ca>; All Principals and Vice Principals <allpvpss@sd20.bc.ca>; Bill Ford <bford@sd20.bc.ca>; Marcy VanKoughnett <mvankoughnett@sd20.bc.ca>

 1 attachments (50 KB)

TBERC.docx;

Colleagues,

We are pleased to inform you that the attached checklist has been approved for use by the SD20 Teacher/Board Education Resources Committee ("TBERC"). We wish to thank the members of TBERC for their efforts in developing the checklist and process to be utilized to help support you and your students.

TBERC consists of three (3) people appointed by the Union and three (3) people appointed by the Board and can review administrative decisions regarding provision of educational programs, staffing, and facilities and to make recommendations to the Board.

Please utilize the attached checklist or download from SD20 website at: staff < forms < staff forms < KCTU – General < TBERC and the process delineated therein in the following instances:

### **Inadequate Resources or Lack of Due Process to Support Identified Students in Your Classroom/Referral to TBERC**

KCTU members who feel directly affected by a decision of the Board, are not satisfied with the level of resources provided or the processes followed to support:

- you;
- the identified student;
- the regular students in your class; or;
- recommendations agreed to in an identified student's IEP;

can refer the situation to the Teacher Board Education Resources Committee which will meet within five (5) working days of the request.

Where the need for the review is urgent the committee may appoint a two person (1 Board/1 Union Rep) sub-committee to conduct the review.

The committee will review the decision or the report of the two-person committee and will make its conclusions known to the Board, the KCTU and to you, the person seeking the review.

### **Impact of Unidentified Students on Your Classroom/Referral to TBERC**

The Board and the Union recognize that unidentified students may significantly affect classroom management, routines and instruction.

Where you determine that there are students in your class who significantly affect classroom management, routines and instruction in your class you have the right to refer such students to your principal for consideration and appropriate action.

If you are not satisfied with your principal's response you may refer your classroom situation to the Teacher Board Education Resources Committee for a review which will meet and report in accordance to the timelines and process outlined above.

Please contact either one of us if you have any questions with respect to the checklist or TBERC referral process.

Thank you,  
Katherine Shearer, Director of Instruction Learning Services  
Andy Davidoff, KCTU President